Observations, Update, and Next Steps

Michigan Community College Annual Data Workshop
July 31, 2015

Key observations since the launch of MCSS in 2011
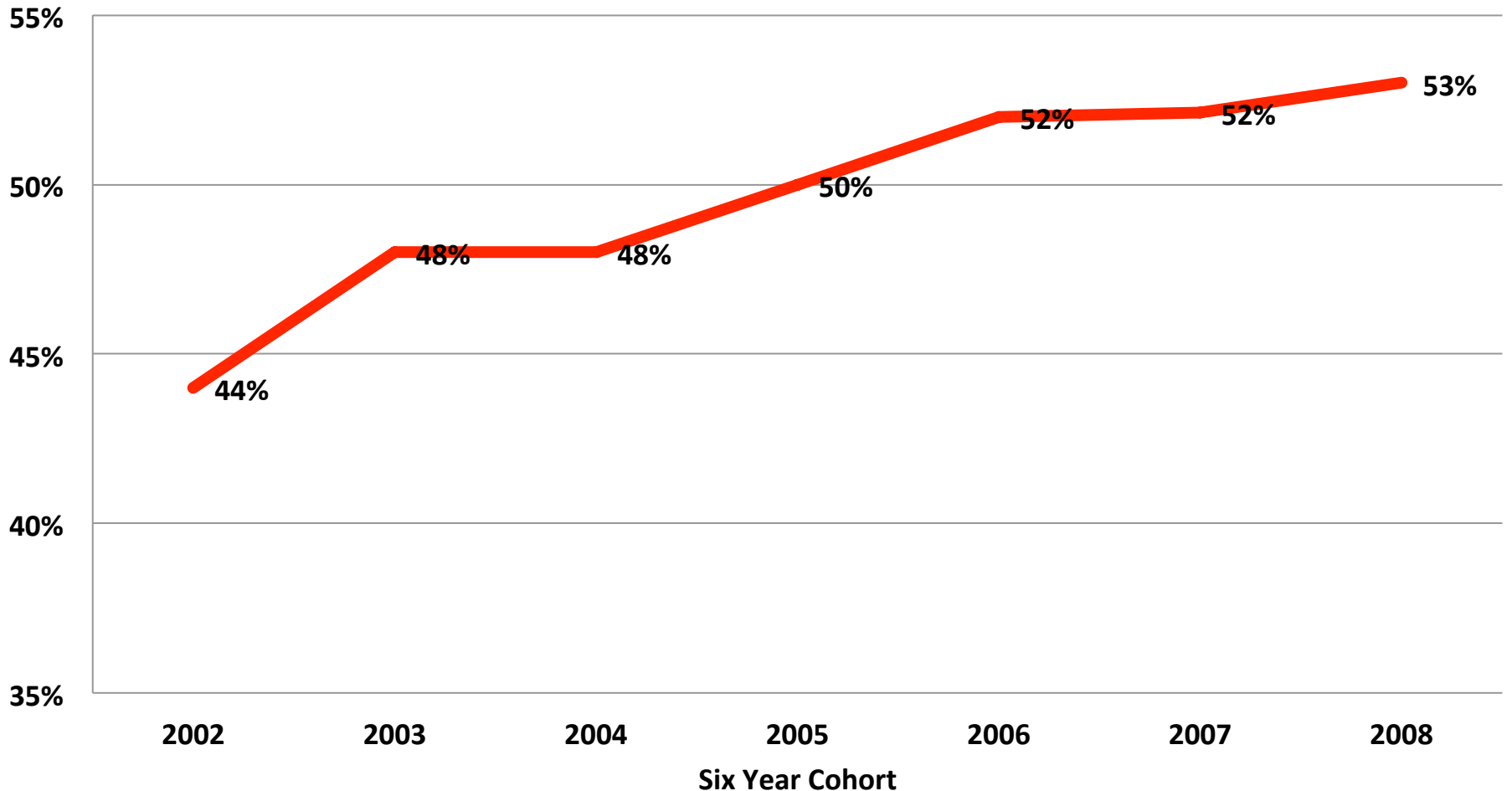
# Observation #1: We have made progress on improving student success…but we have farther to go

% of Students Completing or Transfering after Six Years

Source: Governor's Education Dashboard

Observation #2: We have more and better data…but we need to do a better job telling our story and using the data

Michigan Community Colleges* Six-Year Outcomes for the 2007 Cohort (Based on the Voluntary Framework of Accountability Metrics)
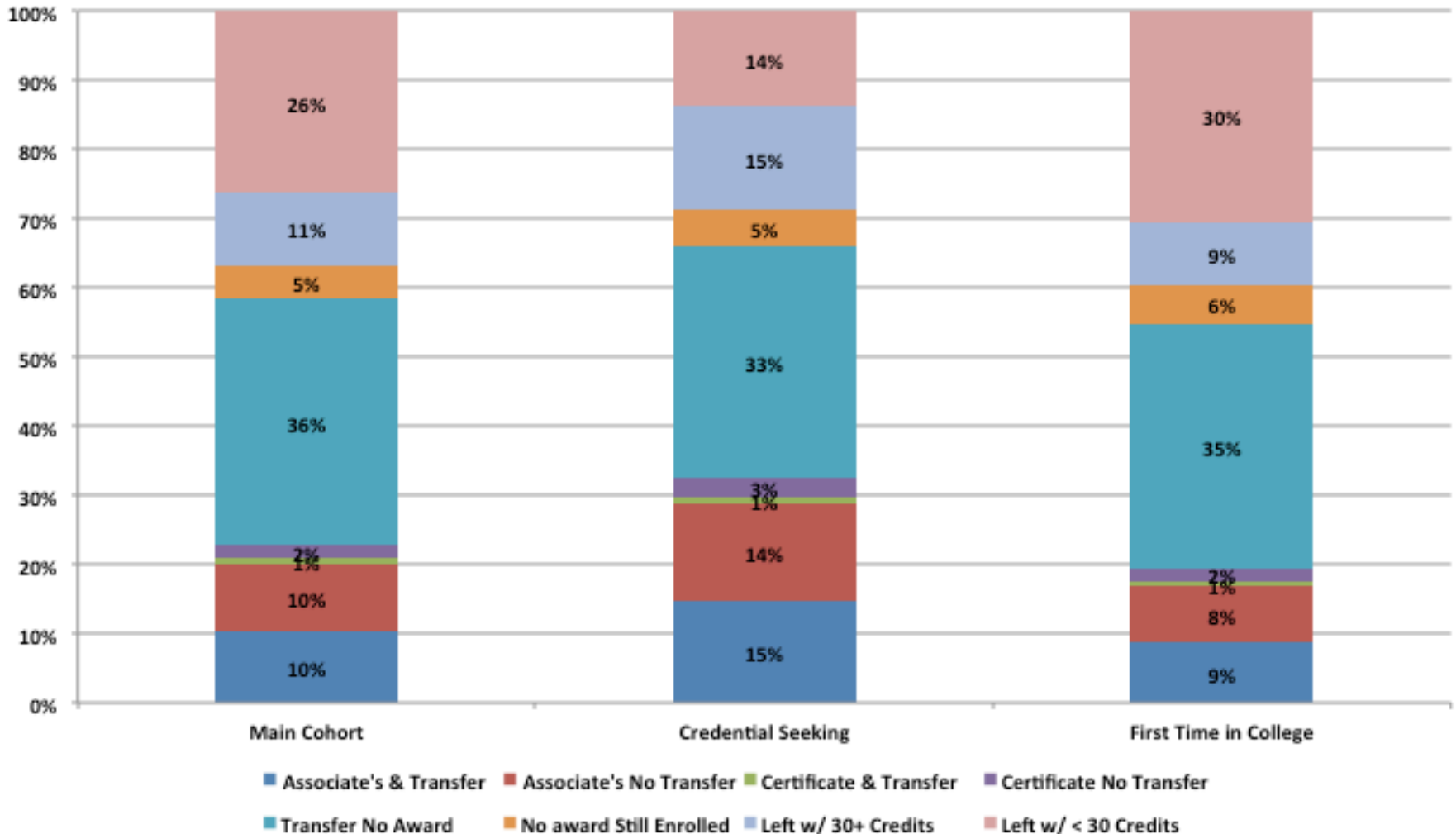
Observation #3: College readiness continues to be a problem…but impactful strategies are emerging

Michigan Accelerated Learning Program results:

	Registered in Developmental Course	Passed Developmental Course	Registered in College Level Course	Passed College Level Course
Non-ALP Baseline 18 colleges*	11,316	7,366 **65.1%**	3,401 **30.1%**	2,362 **20.9%**
2013-14 ALP Total 13 colleges*	964	793 **82.3%**	964 **100%**	710 **73.7%**
2014-15 ALP Total 18 colleges**	1,049	797 **76%**	1,048 **99.9%**	740 **70.5%**
2-year Total	2,013	1,590 **79%**	2,012 **99.9%**	1,450 **72%**

*Bay omitted due to developmental education only model ** Oakland has not yet submitted data

Observation #4 (a): Strategies targeting "low hanging fruit" are meaningful…but we need to institutionalize the lessons learned

Project Win-Win (near completer) results:

Round	Initial Universe of Interest	"Eligible" Students		"Potential" Students	
		Total	Awarded Degrees	Total	Awarded Degrees
1 (9 colleges)	22,597	1,323	847	6,935	240
2 (12 colleges)	20,470	994	794	5,530	N/A

Observation #4 (b): Strategies targeting "low hanging fruit" are meaningful...but we need to institutionalize the lessons learned

Credit When It's Due (reverse transfer) results*:

Metric	# of Students	% of Students			
		Sample	Contacted	Consenting	Audited
Sample of students	13,961	100%	N/A	N/A	N/A
Students contacted	13,860	99.28%	N/A	N/A	N/A
Students who opted-in	1,804	12.92%	13.02%	N/A	N/A
Students who did not respond	9,799	70.19%	70.70%	N/A	N/A
Students who did not opt-out	362	2.59%	2.61%	N/A	N/A
Degree audits conducted	1,438	10.30%	10.38%	77.06%	N/A
Students awarded degree	607	4.35%	4.38%	32.53%	42.21%
Students not awarded degree	815	5.84%	5.88%	43.68%	56.68%
Students contacted for follow-up	676	4.84%	4.88%	36.23%	47.01%

*Results thru August 2014. Preliminary data from May 2015 indicates that nearly 1,000 degrees have been awarded.

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Observation #5: After nearly a decade of reform we haven't moved the needle as far as we'd like…why?

Efforts like ATD and the CCCSE indicate:

- Small scale interventions won't increase outcomes for all students

- Even when promising practices are adopted students don't take advantage of them <u>voluntarily</u>

- We can't move the needle if we don't engage faculty and many innovations have focused on student services

- There are structural barriers within our colleges that make it difficult for students to progress and succeed

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Why Guided Pathways?
Challenging the "Cafeteria" Model

o Paths to student end goals are unclear

  o Schedules are unpredictable and arranged to meet the needs of colleges rather than students

o Career and college planning is optional

  o Undecided students are left to "explore" on their own

o Learning outcomes are focused on courses

  o Instructors are isolated within departmental silos

o Student progress is not monitored

  o Communication between faculty and advisors is poor

Adapted from *What We Know About Guided Pathways* Research Overview - Community College Research Center (2015)

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Guided Pathways Design Principles

- ✓ Help students with goal-setting from the start

- ✓ Simplify their choices with clear roadmaps

- ✓ Redesign intake with the goal of helping students choose and successfully enter a program of study

- ✓ Monitor students' progress, giving frequent feedback and support as needed

- ✓ Empower faculty and staff to lead the redesign process

Michigan Guided Pathways Institute

With Kresge Foundation support, the Michigan Center for Student Success is sponsoring the Michigan Guided Pathways Institute.

Two cohorts of colleges (one beginning in 2015 and the other in 2016) will be part of an 18-month process to plan and implement the Guided Pathways Design Principles.

- A series of convenings focused on pathways topics
- Technical assistance from national experts at:
  - Community College Research Center
  - Jobs for the Future
  - National Center for Inquiry and Improvement
  - Public Agenda
- Virtual networking and support

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Expectations for Michigan GPI Colleges

- ✓ Attend and participate in all GPI activities

- ✓ Provide support for college leaders and teams

- ✓ Design and implement an initial pathways system by

    - ✓ Fall 2016 for Cohort I

    - ✓ Fall 2017 for Cohort II

- ✓ Refine and sustain pathways efforts

- ✓ Share data and lessons learned with MCSS and other Cohort colleges

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6 Month GPI Progress Report

- ✓ Cohort I: Facilitator Training February 27

- ✓ Cohort I: Program Mapping Session April 23

- ✓ Cohort I: Steering Committee and Stakeholder Engagement Plans submitted

- ✓ All colleges: Michigan Student Success Network Meetings April 24 and July 8 (total attendance 116)

- ✓ All colleges: Regional Faculty Conversations May 12-14 (total attendance 138)

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Upcoming GPI Activities and Events

– Additional support for Cohort I

  • August 11 webinar focused on advising

  • Virtual "office hours" in September

  • Pre-Summit "Touchpoint" meeting

– Recruiting for Cohort II:

  • Overview webinar September 18

  • Letter of intent due October 9

– Technical Assistance Retreat for Cohorts I and II:

  • December 9-11 at Macomb Community College

Observation #6: Smart state policy can be a meaningful catalyst...and transfer is a prime example

Graduation rate (within 150% of normal time) at Public Two-Year Institutions: Comparing Top Enrollment States

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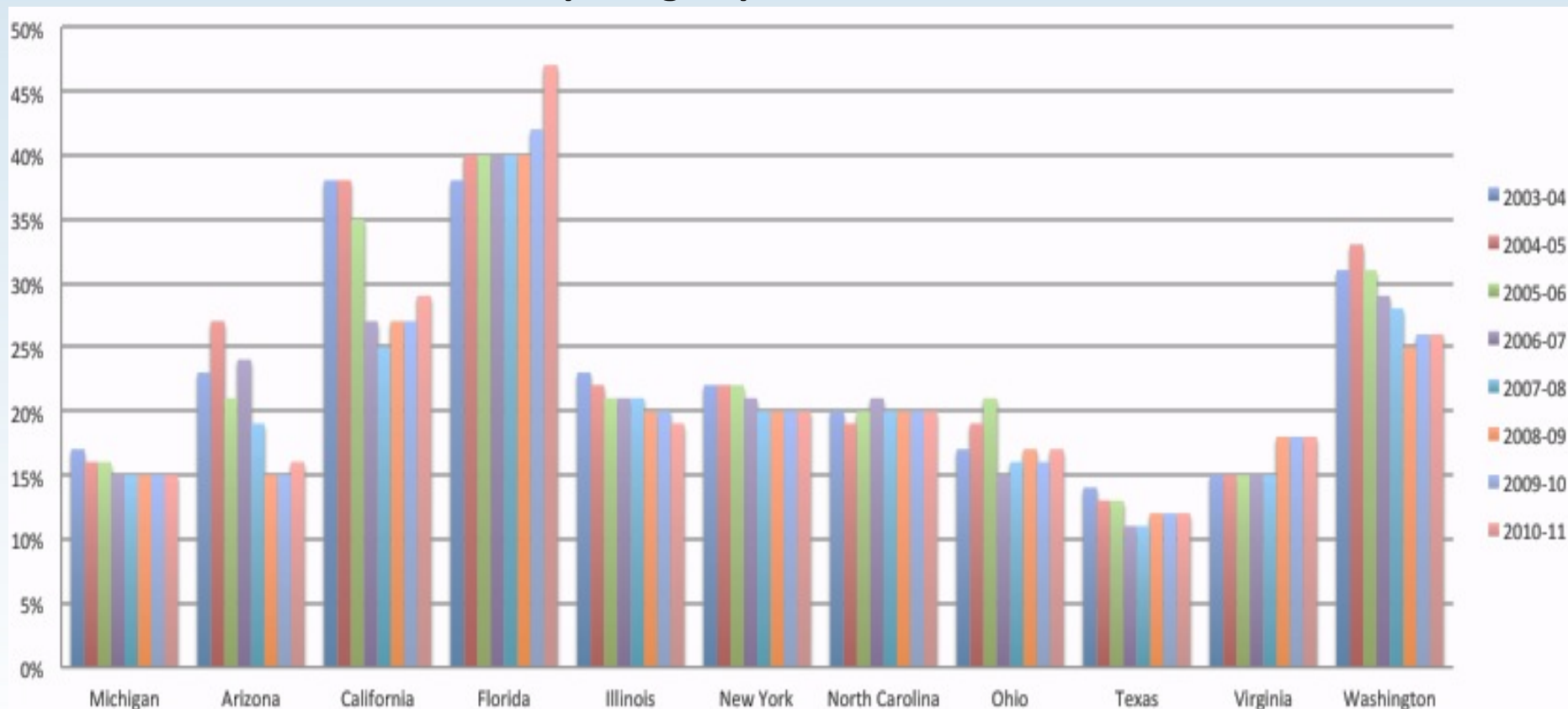
New CEPI Data on Transfer

MI School Data website – College Transfer (2013-14 Academic Year)

Vertical Transfer from 2-YR to 4-YR

– Public 4-YR – 19, 145; Private 4-YR – 4,413; Out-of-state – 2,802

Lateral Transfer from 2-YR to 2-YR

– Public 2-YR – 11,962; Private 2-YR – 161; Out-of-state – 919

Lateral Transfer from 4-YR to 4-YR

– Public 4-YR – 5,481; Private 4-YR – 1,278; Out-of-state – 1,592

Reverse Transfer from 4-YR to 2-YR

– Public 2-YR – 9,415; Private 2-YR – 20; Out-of-state – 299

Update on Transfer Dialogues

– Michigan Transfer Agreement (MTA)

  • MTA 2.0 Ad Hoc Committee work

– Michigan Transfer Network (MTN)

  • Legislative language requires regular updates

  • Next generation of the technology

– Study Committee on the Block Transfer of the AA/AS

  • Committee membership and information needed

  • MCCA goals for the committee report